A Peer-Reviewed Electronic Journal

Journal of Curriculum and Instruction

The ***Journal of Curriculum and Instruction (JoCI)*** is a peer-reviewed, open-access electronic journal that provides a forum for the dissemination of articles focused on research, practice, and related issues relevant to teaching and learning in the Pre K-12 environment. *JoCI* is supported by the College of Education at East Carolina University.

The audience for this journal includes higher education faculty, Pre K-12 teachers, graduate students in education, pre-service teacher education candidates, school administrators, and educational policymakers with an interest in curriculum and instruction. Contributors to the journal include classroom teachers, researchers and other practitioners from Pre K-12 schools, colleges, and universities.

JoCI welcomes submissions that are approximately 2,000 – 5,000 words. Manuscripts should include an information abstract of 100-150 words. Manuscripts should conform to APA style as outlined in the *Publication Manual of the American Psychological Association* (6th ed., 2009). Manuscripts that are of high quality, appropriate for JoCI, and adhere to the submission guidelines undergo a blind review process.

CALL FOR MANUSCRIPTS
Themed Issue-Publication May 2013
Behavioral Supports for All Learners
Submission Deadline: December 31, 2012 at midnight EST
Guest Editor: Lisa Bloom, Western Carolina University

This issue will focus on supporting students with behavioral challenges in PreK–12th grade to insure academic and social success for all. Suggested topics for research studies and practitioner articles include: school wide systems for promoting positive behavior; evidence-based strategies for whole-class or individual students; collaboration of general education teachers and special education teachers to support students with disabilities in inclusive settings; including diverse families in home-school programs; and connections between positive behavioral support and academic achievement.

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Open Theme-Publication November 2013
Submission Deadline: April 1, 2013 at midnight EDT

The editors of the *Journal of Curriculum and Instruction* welcome manuscripts that address topics related to current trends and issues in curriculum and instruction in Pre K-12 teaching and learning. Manuscripts submitted to *JoCI* should make a unique contribution to the knowledge base and be current, innovative, and applicable to the Pre K-12 environment. Manuscripts should be original, coherent, and understandable.

All manuscripts are peer-reviewed and are evaluated based on their innovation, quality of scholarship, and contribution to the field of curriculum and instruction. Submissions are accepted for the following journal sections:

Research Forum – This section includes qualitative, qualitative, and mixed methods research.
Practitioner's Platform – This section includes descriptions of professional practice and action research
        projects in PreK-12 settings that are supported by research literature.
Perspective – This section includes empirically-based commentaries, position papers, and policy
        analyses.

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