

Journal of Curriculum and Instruction Wins National Award

The *Journal of Curriculum and Instruction (JoCI)* editorial team of the College of Education at East Carolina University in Greenville, North Carolina received this year's American Association of Colleges of Teacher Education (AACTE) Edward C. Pomeroy Award for Outstanding Contributions to Teacher Education. The Pomeroy Award recognizes outstanding contributions to teacher education. The award is given to person or persons who have made exceptional contributions to AACTE or to persons responsible for the development of exemplary teacher education initiatives.

Through the development of an open-access, peer-reviewed, electronic journal focused on preK-12 education, the *JoCI* editorial team is part of an important movement that is transforming the culture of knowledge dissemination within the field of education and teacher education. Open-access publishing is one way to open the gates to make scholarship available to everyone, not just for those who can afford to pay for it. Such wider access to current research holds the exciting promise of greater impact on practice, especially within the field of education and teacher education which suffer dramatically from lack of funds for this sort of information.

The founding Editorial Team included Dr. Terry Atkinson, Dr. Katherine O'Connor, and Dr. Sue Steinweg. The current Editorial Team includes Dr. Diane Kester, Dr. Elizabeth Swaggerty, and Dr. Guili Zhang. The new Editorial Team includes Dr. Diane Rodriguez-Luterbach and Dr. Amy Broemmel.



From left to right: Amy Broemmel, Elizabeth Swaggerty, Guili Zhang, Terry Atkinson, Patricia Anderson, Sue Steinweg, Diane Kester, and John Swope (Associate Dean of the College of Education, representing Dean Linda Patriarca). Not pictured: Katherine O'Connor and Diane Rodriguez-Luterbach